

Linsey A. Belisle, Ph.D.

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[ResearchGate](#)
[Website](#)

EDUCATION

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|------|--|
| 2021 | Ph.D., Criminology & Criminal Justice, Department of Criminal Justice, University of Nevada, Las Vegas |
| 2017 | M.S., Criminal Justice Administration, Department of Criminal Justice and Political Science, North Dakota State University |
| 2014 | B.A., Psychology, Department of Psychology, Bushnell University, formerly Northwest Christian University |

PROFESSIONAL APPOINTMENTS

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| 2023 – Present | Assistant Professor of Criminal Justice, School of Public Service, Boise State University |
| 2021 – 2023 | Assistant Professor, Department of Criminal Justice and Social Work, College of Public Service, University of Houston-Downtown |
| 2021 – 2022 | Research Associate, Utah Criminal Justice Center, College of Social Work, University of Utah |
| 2021 | Part-Time Instructor, College of Social Work, University of Utah |
| 2020 – 2021 | Part-Time Instructor, Department of Criminal Justice, University of Nevada, Las Vegas |

PUBLICATIONS

Peer-Reviewed Publications

**indicates student co-author*

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| 2023 | Salisbury, E. J., Belisle, L. , *Cowell Mercier, M., & Prince, K. A randomized controlled trial of community health specialists within gender-responsive probation supervision. <i>Feminist Criminology</i> , OnlineFirst, https://doi.org/10.1177/15570851231194662 |
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- 2023 **Belisle, L.**, Salisbury, E. J., *Cowell Mercier, M. Gender-responsive probation during the COVID-19 pandemic: Learning from justice-involved women and their supervising officers. *Victims & Offenders*. OnlineFirst, <https://doi.org/10.1080/15564886.2023.2212254>
- 2023 Boppre, B., Reed, S., & **Belisle, L.** “Real students helping others:” Student reflections on a research-based service-learning project in a gender and victimization-related course. *Journal of Experiential Education*. 46(3), 281-303. <https://doi.org/10.1177/10538259221134873>
- 2022 Trejbalová, T., **Belisle, L.**, & Salisbury, E. Changes in students’ attitudes towards substance use and treatment: A mixed method inquiry on experiential learning tactics. *The Journal of Criminal Justice Education*. <https://doi.org/10.1080/10511253.2022.2097719>
- 2022 **Belisle, L.**, West, M., & Sousa, W. What really happens in Vegas?: Results from a randomized controlled trial of Nevada’s first day reporting center. *The Prison Journal*, 102(3), 304-324. <https://doi.org/10.1177%2F00328855221095532>
- 2022 **Belisle, L.**, Salisbury, E., & Keen, J. Did they move on?: An outcome evaluation of the gender-responsive program, Girls...Moving On. *Feminist Criminology*, 17(2), 223-251. <https://doi.org/10.1177/15570851211065900>
- 2022 **Belisle, L.**, & *Carmen Solano-Patricia, E. Harm reduction: A public health approach to prison drug use. *International Journal of Prisoner Health*, 18(4), 458-472. <https://doi.org/10.1108/IJPH-06-2021-0053>
- 2021 **Belisle, L.**, & Salisbury, E. J. Starting with girls and their resilience in mind: Reconsidering risk/needs assessments for system-involved girls. *Criminal Justice & Behavior*, 48(5), 596-616. <https://doi.org/10.1177/0093854820983859>
- 2020 **Belisle, L.**, & Thompson, K. Sustained outcomes? An exploratory study of juvenile drug courts and long-term recidivism. *Juvenile and Family Court Journal*, 71(1), 63-83. <https://doi.org/10.1111/jfcj.12161>
- 2020 **Belisle, L.**, Boppre, B., Keen, J., & Salisbury, E. J. Bringing course material to life through experiential learning: Impacts on students’ learning and perceptions in a corrections course. *Journal of Criminal Justice Education*, 31(2), 161-186. <https://doi.org/10.1080/10511253.2019.1684537>
- 2018 Myer, A., & **Belisle, L.** Highs and lows: An interrupted time series evaluation of the impact of North America’s only supervised injection facility on crime. *The Journal of Drug Issues*, 41(1), 36-49. <https://doi.org/10.1177/0022042617727513>

Non-Refereed Publications

- 2022 **Belisle, L.**, & Salisbury, E. *Women's reentry assessment, programming, and services: A randomized control trial of gender-responsive probation supervision* (Final report). Funded by the Bureau of Justice Assistance, U.S. Office of Justice Programs.
- 2022 **Belisle, L.**, & Salisbury, E. Community Corrections Officers as Change Agents. In E. J. Salisbury & P. Van Voorhis (Eds.), *Correctional Counseling and Rehabilitation* (10th ed). Routledge.
- 2022 **Belisle, L.**, Keen, J., Trejbalová, T., Kelly, B., & Salisbury, E. J. Advances in female risk assessment. In Brown, S. L., & Gelsthorpe, L. (Eds.), *The Wiley Handbook on what works with female offenders: A critical review of theory, practice, and policy*. Wiley Blackwell.
- 2019 **Belisle, L.** Examining prisoner deaths in Nevada state prisons. Stat Sheet. *Center for Crime and Justice Policy*, University of Nevada, Las Vegas.
- 2019 West, M., **Belisle, L.**, & Sousa, W. Nevada's day reporting center: Results from a randomized controlled trial. Research Brief. *Center for Crime and Justice Policy*, University of Nevada, Las Vegas
- 2019 West, M., **Belisle, L.**, & Sousa, W. Nevada's day reporting center: An 18-month project update. Research Addendum. *Center for Crime and Justice Policy*, University of Nevada, Las Vegas

FUNDING ACTIVITY

- 2023 **LEAP Investigator Small Grant Award**
Sub-award funding for pilot-study research related to the overlap of opioid use and the criminal justice system
Funding Agency: University of Massachusetts, Chan Medical School
Requested Amount: \$9,183.00 (funded)
- 2022 **Curricular Innovation Award**
Funding for student travel to attend/present at the American Society of Criminology annual conference in Atlanta, GA
Funding Agency: Department of Criminal Justice & Social Work, University of Houston-Downtown
Requested Amount: \$1,718 (funded)

- 2022 **An Exploration of the Needs of Individuals Living in the Las Vegas Strom Tunnels and the Service Available to Them**
 Role: Proposal co-author & Co-investigator
 Funding Agency: Seed Grant Program, San Diego State University
 Requested Amount: \$7,468.50 (funded)
- 2022 **Understanding and Alleviating Stress Among Probation Officers**
 Role: Proposal Co-author & Co-investigator
 Funding Agency: Organized Research and Creative Activities Program, Office of Research and Sponsored Programs, University of Houston-Downtown
 Requested Amount: \$6,150 (unfunded)
- 2022 **Pilot Evaluation of the Change Agent Program**
 Role: Proposal author & Co-investigator
 Funding Agency: Organized Research and Creative Activities Program, Office of Research and Sponsored Programs, University of Houston-Downtown
 Requested Amount: \$10,512 (unfunded)
- 2021 **Reframing Girls' Risk to Girls' Resilience**
 Role: Co-Author & Research Project Manager
 Principle Investigator: Emily Salisbury
 Funding Agency: Office of Juvenile Justice and Delinquency Prevention
 Awardee: Utah Criminal Justice Center, University of Utah
 Requested Amount: \$423,683 (unfunded)
- 2021 **Faculty Development Project Award**
 Funded attendance at The Teaching Professor Conference in Atlanta, GA
 Funding Agency: Office of Research and Sponsored Programs, Academic Affairs, University of Houston-Downtown
 Requested Amount: \$1,772 (funded)
- 2019 **Nevada's First Day Reporting Center: An Outcome and Implementation Capacity Evaluation**
 Role: Co-Author & Co-Research Assistant
 Principle Investigator: Emily Salisbury
 Funding Agency: National Institute of Justice
 Requested Amount: \$117,637 (unfunded)
- 2018 – 2022 **Women's Reentry Assessment, Programming, and Services**
 Role: Research Project Manager
 Principle Investigator: Emily Salisbury
 Funding Agency: Bureau of Justice Assistance, U.S. Office of Justice Programs
 Awardee: Multnomah County Probation and Parole, Women and Family Services Unit
 Awarded Amount: \$1,000,000 (funded)

2018 – 2019 **Nevada Day Reporting Center Evaluation**
 Role: Co-Research Assistant
 Principle Investigator: William Sousa
 Funding Agency: Nevada Department of Public Safety
 Awardee: Center for Crime and Justice Policy, University of Nevada, Las Vegas
 Awarded Amount: \$47,510 (funded)

PROFESSIONAL CONFERENCE PARTICIPATION

Papers

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| Accepted | Belisle, L. & Marshall, E. “Examining the impact of person-centered language on student’s perceptions of individuals who commit sex offenses,” American Society of Criminology, Philadelphia PA, November 15-18. |
| Accepted | Marshall, E., Belisle, L. & Miller, H. “Examining victimization and mental health among women who have sexually offended,” American Society of Criminology, Philadelphia PA, November 15-18. |
| Accepted | Trejbalova, T., Belisle, L., & Ruffin, J. R. “Ready, set, experience: The impact of extended reality on students’ empathy in a policing course,” American Society of Criminology, Philadelphia PA, November 15-18. |
| 2023 | Trejbalova, T., Belisle, L., & Kraus, K. “Exploring community supervision officer’s perceptions and responses to naloxone possession among clients,” Academic and Health Policy Conference on Correctional Health, Raleigh NC, April 13 -14, 2023. |
| 2022 | Belisle, L., & Salisbury, E. J. “Qualitative findings from a BJA-funded randomized controlled trial of a gender-responsive probation supervision model,” American Society of Criminology, Atlanta GA, November 16-20. |
| 2022 | Salisbury, E. J., & Belisle, L. “Recidivism outcomes from a BJA-funded randomized controlled trial of a gender-responsive probation supervision model,” American Society of Criminology, Atlanta GA, November 16-20. |
| 2021 | Belisle, L., Parker Keen, J., & Salisbury, E. J. “A quasi-experimental outcome evaluation of <i>Girls...Moving On</i> : A gender-responsive program for justice-involved girls,” American Society of Criminology, Chicago IL, November 17-20. |
| 2021 | Salisbury, E., & Belisle, L. “Gender-responsive probation: Learning from the Women’s Reentry Assessment, Programming and Services (WRAPS) program,” Association for Justice-Involved Females and Organizations. Virtual Conference, October 26-28. |

- 2020 Boppre, B., Reed, S., & **Belisle, L.** “Hands-on learning in the #MeToo era: A student-led survey research project on campus safety and victimization,” Criminology Consortium, Virtual Conference, November, 18-21.
- 2020 Parker Keen, J., Boppre, B., **Belisle, L.**, & Trejbalova, T. “Experiencing the big house: Learning about corrections beyond the classroom,” 4th Annual Teaching for Learning Conference, Provo UT, March 5-6.
- 2019 **Belisle, L.**, Trejbalova, T., & Salisbury, E. “Experiential learning and changes in students’ attitudes towards substance misuse: A mixed-methods inquiry,” American Society of Criminology, San Francisco CA, November 13-16.
- 2019 **Belisle, L.** “Harm reduction: A public health approach to drug use in prison,” Academic Consortium of Criminal Justice Health, Las Vegas NV, March 21-22.
- 2019 **Belisle, L.**, West, M., & Sousa, W. “The effectiveness of day reporting centers: Results from a randomized controlled trial,” Academy of Criminal Justice Sciences, Baltimore MD, March 27-30.
- 2019 **Belisle, L.**, Boppre, B., Parker Keen, J., & Salisbury, E. “From the classroom to the “big house”: Bringing course material to life through experiential learning,” Academy of Criminal Justice Sciences, Baltimore MD, March 27-30.
- 2018 **Belisle, L.**, Petty, M., Reed, S., & Kennedy, A. “Exploring gender differences in the cycle of violence: The impact of childhood abuse on adult behavior,” American Society of Criminology, Atlanta GA, November 14-17.
- 2018 Petty, M., Reed, S., **Belisle, L.**, & Kennedy, A. “Planting the seed: Examining how child abuse matures into adulthood perpetration of abuse and revictimization,” Western Psychological Association, Portland OR, April 26-29.
- 2017 **Belisle, L.**, & Myer, A. “The Impact of a supervised injection site on crimes: An interrupted time series investigation,” Academy of Criminal Justice Sciences, Kansas City MI, March 21-25.

Roundtables

- 2022 Division of Women and Crime, Mentoring Program Participants. “Supporting junior scholars through times of transition,” American Society of Criminology, Atlanta GA, November 16-19
- 2019 Boppre, B., **Belisle, L.**, Parker Keen, J., & Trejbalova, T. “Implementing experiential learning techniques into corrections courses,” American Society of Criminology, San Francisco CA, November 13-16

- 2018 Boppre, B., Reed, S., Salisbury, E., Trejbalova, T., **Belisle, L.**, & Parker Keen, “New developments in the feminist pathways perspective,” Division of Special Interest, American Society of Criminology, Atlanta GA, November 14-17

Workshops

- 2019 **Belisle, L.**, & Salisbury, E. “Creating a girls WRNA: Your input is needed,” Association for Justice-Involved Females and Organizations, Atlanta GA, December 8-11

Poster

- 2022 *Clark, E., Reed, S., & **Belisle, L.** “A Qualitative Systematic Literature Review of Intimate Partner Violence Survivors’ Narratives Regarding Law Enforcement Responses,” Association for Justice-Involved Females and Organizations, Atlanta GA, December 8-11

AWARDS & HONORS

- 2022 Learning Experiences to Advance Practice (LEAP) Program Recipient - Investigator Track, Justice Community Opioid Innovation Network (JCOIN)
- 2021 Graduate College Medallion Recipient, University of Nevada, Las Vegas
- 2020 GPSA Sponsorship Travel Award, University of Nevada, Las Vegas
- 2019 GPSA Sponsorship Travel Award, University of Nevada, Las Vegas
- 2019 Rebel Grand Slam Finalist, University of Nevada, Las Vegas
- 2019 Student Scholarship Recipient, Academic & Health Policy Conference on Correctional Health, Academic Consortium on Criminal Justice Health
- 2018 GPSA Sponsorship Travel Award, University of Nevada, Las Vegas

TEACHING

Boise State University: *Criminal Justice, School of Public Service*

Undergraduate Courses

- Juvenile Justice – *Online*

University of Houston-Downtown: *Department of Criminal Justice & Social Work*

Undergraduate Courses

- Community-Based Corrections – *Online*
- Introduction to Criminal Justice – *Online & Face-to-Face*

- Evidence-Based Corrections – *Face-to-Face*

Graduate Courses

- Specialized Populations in Criminal Justice – *Hybrid*
- Core Skills 1: Evidence-Based Practices – *Hybrid*
- Independent Study – *Online*

University of Utah: *College of Social Work*

Undergraduate Courses

- Evidence-Based Social Work Practice in Criminal Justice – *Online*

University of Nevada, Las Vegas: *Department of Criminal Justice*

Undergraduate Courses

- Correctional Institutions – *Online*
- Introduction to the Administration of Justice – *Online*

SERVICE

University Level: *Boise State University*

2022 – Present Master’s Thesis Committee Member, Criminal Justice Program
 Student: Makayla Butler
 Thesis Title: *Parole and probation officers orientations as connected to supervision strategies*

University Level: *University of Houston- Downtown*

2022 – Present Master’s Thesis Committee Member, Department of Criminal Justice & Social Work.
 Student: Jessica Castillo
 Thesis Title: *Exploring the childhood experiences of individuals convicted of pedophilia*

2022 Student Mentor, Student Led Success & Equity Grant, Office of the President.

2022 – Present Faculty Development Project Award Committee, Department of Criminal Justice & Social Work.

2022 – Present Student Awards and Scholarship Committee, Department of Criminal Justice & Social Work.

2022 – Present Adjunct Evaluation and Review Committee, Department of Criminal Justice & Social Work.

- 2022 – Present University Committee on Credentials and Elections, Department of Criminal Justice & Social Work Representative.
- 2022 International Comparative Criminal Justice Scholarship Application Reviewer, Department of Criminal Justice & Social Work.
- 2022 Master's Thesis Committee Member, Department of Criminal Justice & Social Work.
 Student: Casey Nelms
 Thesis Title: *An examination of re-entry challenges for justice-involved women with a history of substance abuse.*
- 2021 – Present Faculty Co-Advisor, Alpha Phi Sigma Criminal Justice Honor Society.
- 2021 – 2022 Assistant Professor Search Committee, Department of Criminal Justice & Social Work.
- 2021 – 2022 Curriculum Review Committee, Department of Criminal Justice & Social Work.

Discipline

- 2023 – Present Manuscript Reviewer, *Journal of Criminal Justice Education*
- 2023 – Present Grant Application Reviewer, Graduate Research Fellowship Program, National Institute of Justice
- 2023 – Present Manuscript Reviewer, *Journal of Experiential Education*
- 2022 – Present Grant Application Reviewer, Rapid Innovation Grants (J-RIG), Justice Community Opioid Innovation Network
- 2022 Dissertation Awards Committee - Student Affairs Committee, Division of Corrections and Sentencing, American Society of Criminology
- 2022 – Present Manuscript Reviewer, *Journal of Qualitative Criminal Justice & Criminology*
- 2022 – Present Manuscript Reviewer, *Feminist Criminology*
- 2022 – Present Manuscript Reviewer, *Substance Abuse Treatment, Prevention, and Policy*
- 2021 – Present Manuscript Reviewer, *Justice Evaluation Journal*
- 2020 – Present Manuscript Reviewer, *Criminal Justice and Behavior*
- 2020 – Present Student Affairs and Mentoring Committee Member, Division of Women and Crime, American Society of Criminology

Community

- 2021 – Present Data & Assessment Consultant, Shine-a-Light Outreach (Non-profit), Las Vegas, Nevada.
- 2020 “The Women’s Risk and Needs Assessment (WRNA): User Training” with Trejbalova, T., & Salisbury, E. Delivered at no cost to True Beginnings Reentry Service Center and the Las Vegas Mental Health Court, Las Vegas NV, March 13 – 14

PROFESSIONAL DEVELOPMENT

- 2022 – 2023 Effective Teaching Practices Certification, Association of College and University Educators (ACUE), Center for Teaching and Learning Excellence, University of Houston-Downtown.
- 2022 Dean’s Faculty Fellows for Inclusive Teaching Across Modalities, Workshop series, Center for Teaching and Learning Excellence, University of Houston-Downtown.
- 2022 – Present Learning Experiences to Advance Practice (LEAP) Program Participant-Investigator Track, Justice Community Opioid Innovation Network
- 2022 Academy of Criminal Justice Sciences Annual Conference, Attendee, Las Vegas, NV.
- 2022 LGBTQ+ Allyship and You Online Training, Diversity and Resiliency Institute of El Paso and Borderland Rainbow Center.
- 2022 Anti-Racism Online Training, Diversity and Resiliency Institute of El Paso and Borderland Rainbow Center.
- 2021 – 2022 Online Teaching Passport, Center for Teaching and Learning Excellence, University of Houston-Downtown
- 2020 – 2021 Mentoring for Success Mentee, Division of Corrections and Sentencing, American Society of Criminology
- 2020 Online Teaching Essentials Course, Office of Online Education, University of Nevada, Las Vegas.
- 2018 – 2019 Mentorship Certification, Graduate College, University of Nevada, Las Vegas
- 2018 Innovations Suite Researcher- Practitioners Fellow Academy, Michigan State University. Denver CO, July 31 - August 3

2017 – 2018 Teaching Certification, Graduate College, University of Nevada, Las Vegas

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

2021 – 2023 Texas Association of Criminal Justice Educators (TACJE)

2019 – Present Association for Justice-Involved Females and Organizations (AJFO)

2019 – Present Academic Consortium of Criminal Justice Health (ACCJH)

2018 – Present American Society of Criminology (ASC) - Divisions of Women and Crime,
Corrections and Sentencing

2018 – 2019 Western Psychological Association

2017 – Present Academy of Criminal Justice Science (ACJS)